**Ohio Assessment for Educators (OAE) Passage Rate**

**Description of Data:** Ohio educator licensure requirements include passage of all requisite licensure examinations at the statedetermined cut score. Because the data are gathered from the Title II reports, there is one year lag in accessing the data. The data is compared with Ohio teacher candidate performance.

**Data Analysis:** In 2023, University of Akron, Teacher candidates of LJFF School of Education had 83% passing rate for initial teacher licensure examinations. UA initial teacher candidates outperformed average Ohio teacher candidates in 2022-23 academic year as presented in Figure 1.

**Assessment of Professional Knowledge (APK 001, 002, 003, and 004) Performance**

**Data Description:** APK is an initial licensure test required for all initial teacher licensure candidates. Teacher candidates take the test before, during or after they complete student teaching. The state determined cut off score to be 220. Beginning Fall 2021, initial teacher candidates can substitute OAE APK with edTPA to obtain Ohio teacher license. Three-year trend data is compared with Ohio passage rate. The data is also desegregated by 4 grade bands. Table 1 summarizes the candidate performances.

Table 1: Summary of APK By Grade Band Benchmarked By Ohio Performance

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year/Test** | **# Takers** | **# Pass** | **EPP % Pass** | **State**  **% Pass** | **EPP Mean Score** | **Mean Score State** |
| 2023 APK: AYA (7-12) | 8 | 7 | 88% | 94% | 231.4 | 251.1 |
| 2022 | 7 | 7 | 100 | 96% | 256.2 | 253.0 |
| 2021 | 32 | 31 | 97% | 96% | 246.3 | 253.5 |
| 2023 APK: EC (PK-3) | 12 | 10 | 83% | 86% | 237.6 | 243.1 |
| 2022 | 15 | 12 | 80% | 86% | 233.1 | 244.4 |
| 2021 | 34 | 30 | 88% | 92% | 239.1 | 245.9 |
| 2023 APK: Mid Childhood (4-9) | 1 | 1 | 100% | 84% | 241.0 | 241.1 |
| 2022 | 2 | 2 | 100% | 87% | 243.7 | 241.6 |
| 2021 | 13 | 13 | 100% | 89% | 242.6 | 242.4 |
| 2023APK: Multi-Age(PK-12) | 7 | 7 | 100% | 91% | 230.8 | 248.9 |
| 2022 | 14 | 13 | 93% | 90% | 234.4 | 249.1 |
| 2021 | 34 | 31 | 91% | 92% | 244.7 | 247.5 |

**Three Year OAE Foundations of Reading (Test 90) Performance**

**Data Description:** Teacher candidates earning license in one of the following areas (early, middle childhood, intervention specialist), are required to take OAE Foundations of Reading 090 test. The cut off passing score is 220.

**Data Analysis:** The EPP % passing in 2023 is (71%) higher than Ohio performance.

Table 2: Summary of Foundations of Reading Performance In Comparison with Ohio Performance

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **# Takers** | **# Pass** | **% Pass** | **Ohio %Pass** | **EPP Mean** | **State Mean** |
| **2023** | **116** | **86** | **74%** | **67%** | **229.3** | **229.8** |
| **2022** | **109** | **89** | **81%** | **75%** | **241.0** | **236.0** |
| **2021** | **138** | **113** | **82%** | **85%** | **235.3** | **237.8** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **OAE Content Test Passage Rate Benchmarked by Ohio Performance**  In addition to APK, The EPP requires teacher candidates to pass at least one subject test to be eligible for student teaching. This EPP requirement greatly improved the preparation of teacher candidates content knowledge. Four-year content test results are compared with Ohio passage rate and the EPP outperformed the Ohio in each content test as presented in Table 3.  Table 3 OAE Content Test Passage Rate Benchmarked by Ohio Passage Rate | | | | | | | | | | | | | | |
| **Test Title** | **2020-21** | | | | **2021-22** | | | | **2022-2023** | | | | | |
| **OAE Content Test** | **# Takers** | **# Pass** | **UA % Pass** | **Ohio % Pass** | **# Takers** | **# Pass** | **UA % Pass** | **Ohio % Pass** | **# Takers** | **# Pass** | | **UA % Pass** | | **Ohio % Pass** |
| **Art** | 10 | 9 | 90% | 87% | 9 | 9 | 100% | 77% | 6 | | 6 | | 100 | 86% |
| **Early Childhood Education** | 59 | 52 | 88% | 92% | 64 | 64 | 100% | 84% | 74 | | 59 | | 80% | 85% |
| **Early Childhood Spec Education** | 63 | 48 | 76% | 86% | 52 | 52 | 100% | 73% | 56 | | 45 | | 80% | 81% |
| **English Language Arts** | 23 | 17 | 74% | 85% | 24 | 24 | 100% | 80% | 18 | | 12 | | 67% | 76% |
| **Integrated Science** | 12 | 11 | 92% | 86% | 21 | 15 | 71% | 80% | 10 | | 10 | | 100% | 82% |
| **Biology** | 2 | 0 | 0% | 63% | 2 | 2 | 100% | 48% | 1 | | 1 | | 100% | 65% |
| **Chemistry** | 2 | 2 | 100% | 88% | / | / | / | / | 1 | | 1 | | 100% | 69% |
| **Earth Science** | 1 | 1 | 100% | 71% | / | / | / | / | / | | / | | / | 64% |
| **Integrated Social Studies** | 25 | 19 | 76% | 80% | 24 | 20 | 83% | 70% | 25 | | 19 | | 76% | 76% |
| **Mathematics** | 16 | 9 | 56% | 67% | 12 | 10 | 83% | 55% | 13 | | 10 | | 77% | 63% |
| **Mid Grades English Lang Arts** | 20 | 20 | 100% | 94% | 12 | 12 | 100% | 85% | 29 | | 26 | | 90% | 91% |
| **Mid Grades Mathematics** | 20 | 17 | 85% | 82% | 13 | 10 | 77% | 73% | 8 | | 7 | | 88% | 76% |
| **Mid Grades Science** | 14 | 12 | 86% | 86% | 14 | 13 | 93% | 75% | 13 | | 11 | | 85% | 88% |
| **Mid Grades SS** | 12 | 9 | 75% | 80% | 13 | 9 | 70% | 65% | 19 | | 18 | | 95% | 95% |
| **Music** | 13 | 13 | 100% | 89% | 9 | 9 | 100 | 77% | 15 | | 14 | | 93% | 79% |
| **Primary Education** | / | / | / | / | / | / | / | / | 6 | | 6 | | 100% | 86% |
| **Primary Special education** |  |  |  |  |  |  |  |  | 2 | | 2 | | 100% | 92% |
| **Special Education** | 63 | 52 | 83% | 86% | 46 | 37 | 84% | 77% | 37 | | 30 | | 81% | 81% |